

Promoting ACTIVE and Responsible Citizenship in Schools



Toolkit

III. Working materials for activities&students

Activity 2 Actors - values, norms and biases Understanding different actors and their perspectives

Part a) for issues we cannot directly influence













odpo vědná společ



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A2-II First impression (template for teacher) EVALUATION template

Write down what is the prior knowledge about the topic by students and how they perceive the issue.

The topic/issue selected	
What students know about the topic	
(list main	
issues/problems/aspects	
students mentioned)	
What perspective	
students have	
(what	
perspectives/opinions	
students have)	

A2-III Identify actors and their primary perspective about the issue perceived by students (first impression)

Actor	Type of actor	Role of the actor	Perspective (opinion) of the actor about the issue





A2-IV Type of roles and the actors

Roles (type /in general)	Actors	Comment





A2-V The perspectives of the actors

Actor	Framing of the issue	Perspective declared	Perspective expected/real	Evidence (what we base the assessment on)	World view	Motivation (and conflict of interests)	Attitude towards the subject	Actions& methods used	Norms, believes, habits	Comment

Or you can conceptualize above in a mind map with the name of the actor in the center can be used to capture the above aspects.





A2-VIa Biases (actors)

Actors	Bias	How/where is it presented

A2-VIb Biases (in the class made by students)

Bias	How/where was it presented			