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Promoting ACTIVE and Responsible Citizenship in Schools



Toolkit

III. Working materials for activities & students

Activity 1 Fact-checking

First orientation and how to approach information on the internet



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1-1-II First impression (template for teacher) EVALUATION template

Write down what is the prior knowledge about the topic by students and how they perceive the issue.

The topic/issue selected	
What students know about the topic (list main issues/problems/aspects students mentioned)	
What perspective students have (what perspectives/opinions students have)	
What actors students identify (list actors that the students identify)	



Activity 1 Phase 1 (III.)

1-1-IV Source and its relevance and reliability (template for students)

<p>Source (where/url, who is the author)</p>	
<p>Content (the scope of information relevant for our topic) (which useful/relevant information is the source providing) (why we should be considering this information when investigating the issue)</p>	
<p>Type of information (what type of information is provided)</p>	<ul style="list-style-type: none"> • <i>Fact</i> • <i>Opinion</i> • <i>PR - promotion</i>
<p>Reliability – trustworthiness (is the information credible, choose category)</p>	<ul style="list-style-type: none"> • <i>Credible - trustworthy</i> • <i>Probably credible - seems trustworthy</i> • <i>Not able to say</i> • <i>Probably not credible - seems not trustworthy</i> • <i>Not credible - not trustworthy</i>
<p>Write down main reasons why do you consider the information credible/not credible (point out main aspects on what you have based your decision)</p>	



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Activity 1 Phase 1 (IV.)

1-1-V Source and its relevance and credibility (template for class – summary of the discussion)

Source (where/url, who is the author)	
Content (the scope of information relevant for our topic) (why we should be considering this information when investigating the issue)	
Main aspects why to consider the information credible/not credible	
Credibility – trustworthiness (conclusion based on the class discussion)	<ul style="list-style-type: none">• <i>Credible - trustworthy</i>• <i>Probably credible - seems trustworthy</i>• <i>Not able to say</i>• <i>Probably not credible - seems not trustworthy</i>• <i>Not credible - not trustworthy</i>